



**Little Reddings  
Primary School**

**Welcome to Year 4—Morpurgo**

### **Meet The Team**

Mrs Hassett

Ms Guthrie



### **Contact Info**

Please remember to contact the class teacher directly with any questions you may have. You can do this through the school office.

The email is [admin@littlereddings.org.uk](mailto:admin@littlereddings.org.uk)

Alternatively you can call the school office on 0208 950 5388 to leave a message.

You can also contact class teachers through the year group email which is [yearfour@littlereddings.org.uk](mailto:yearfour@littlereddings.org.uk) This will be checked weekly. Please remember drop off and pick up is for quick questions only as we need to ensure that registration is completed on time.

### **Uniform**

School uniform is expected every day. You will be contacted directly if your child is in incorrect uniform. You can find the full list of uniform on our school website. This will also give you information on how to purchase and order uniform. Please note, no trainers are acceptable. Children are expected to be in proper, plain black school shoes.

### **Attendance and Punctuality**

All children are expected to be in school on time every day. If your child is unwell please contact Mrs Wyborn or the School Office to let school know. Please refer back to the whole school letter sent at the start of term which gives you instructions for Covid-19 protocol. Do not send your child to school if they are unwell or with any Covid -19 symptoms.

### **Home Learning and Reading**

This term all children will be expected to read daily with a school reading book. They will also receive a reading record which Parents / Carers are expected to sign every week. We will contact you directly if the reading record is not signed.

Your child will also be expected to complete Maths learning challenges this half term, this will be practising times tables using Times Table Rockstars, Hit the Button or other online games. Alternatively, you may wish your child to practise in another way, such as singing songs or colouring puzzles.

### **Lunches and Snacks**

Reception - Year 2 will receive a free school meal daily if your child wishes to have one. Reception to Year 2 will also receive a piece of fruit at break time. You can provide your child with fruit or vegetables if you wish. Key Stage 2 children (Years 3-6) will need to bring their own snack for break time. This must be fruit or vegetables only. Anything else will be sent home at the end of that day. Key Stage 2 children can choose school meals which are paid for online or packed lunch. Please refer back to the whole school letter about lunches and what is acceptable.

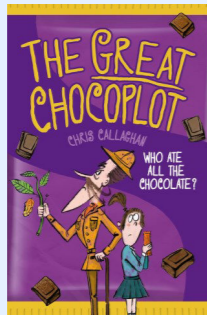
All children must come to school with a labelled water bottle every day.

If you would like specific detail about your child's curriculum content you can access the curriculum progression information for each subject area on our school website. ...

## English (Writing)

This term we will be focussing on the story 'The Great Chocoplot' by Chris Callaghan. We will be reading the story and building upon writing creative sentences for our own imaginative adventure story, using expanded noun phrases; fronted adverbials; similes; metaphors and alliteration. The beginning of the story takes the main character to an island in the middle of the rainforest through a TV newsflash—then the adventure begins ...

You can support your child at home by finding out about what animals live in a rainforest or about the different layers of a rainforest.



## Maths

This term in Maths we will be focussing on understanding the value of digits up to a 4 digit number. We will place numbers on a number line and order them from smallest to largest. We will also be writing numbers in words. After this, we will be learning different methods to add up to a 4 digit numbers together, eg. expanded column method and column method.

You can support your child at home by practising times tables using TT Rockstars or Hit the Button on line. Alternatively, you could practise them by completing colouring puzzles.



## Shared Reading

Within our Shared Reading lessons we will also be focussing on the story 'The Great Chocoplot' by Chris Callaghan. During our Shared Reading lessons the children will make predictions about what will happen next; focus on unfamiliar vocabulary; skim and scan the text to retrieve the information needed to answer questions; summarise the main plot within each chapter and be involved in reading the text using 'Popcorn' reading (choosing a friend to read after them by saying for example 'Popcorn Harry').

You can support your child at home by listening to them read every day and asking them questions about what they have read.

## Science

In Science this half term we will be focussing on Sound. We will be learning how sound is made through vibrations and find out about sound waves. During our science lessons we will learn about pitch and volume and find out about what materials would be good for soundproofing.



## History

Our History topic this half term is The Anglo Saxons. We will be focussing on who the Anglo Saxons were and how they came to be in Britain. We will learn about the Picts, Scots, Angles and Saxons and the Gods they worshipped as well as the different rituals followed during festivals. We will find out about village life and how the British people were treated.



## PE

For PE this half term the children will be learning the different skills needed to play hockey. Our PE lessons will take place on Monday and therefore, the children should come into school dressed in their PE kits every Monday.



## Music

In music this term we will be focussing on the song 'Mamma Mia'. We will be learning to play an accompaniment on tuned percussion.



## RE

In RE this half term we will be learning about the main beliefs of Hindus and comparing these to Christianity as well as looking at where Hinduism began.



## Computing

In Computing this half term will be start by focussing on on-line safety, discussing how to stay safe whilst being on the internet. This will be followed by learning word processing skills in order to write for different audiences.