

# Dinosaur Planet

## English

**Reading:** Discuss word meanings, linking new meanings to those already known. Discuss the significance of the title and the events.

**Writing:** To say out loud what they are going to write about. Compose a sentence orally before writing. Sequence sentences to form short narratives. Re-read what they have written to check it makes sense. Read aloud their writing clearly enough to be heard by their peers and their teacher. Discuss what they have written with the teacher or other pupils.

**Maths** Count up to 50 objects, estimate and count up to 30 objects; count on and back and order numbers to 10; recognise domino/dice arrays without counting; identify a number 1 more. Find pairs that make 5 to 10; match pairs to 5- 10 to number sentences; find missing numbers in number sentences. Double numbers 1 to 10; find 1 and 2 more; count back 1 and begin to find 1 less. Recognise, name and describe squares, rectangles, circles and triangles; recognise basic line symmetry; sort 2D and 3D shapes according to their properties, using Venn diagrams and Carroll diagrams. Read and write numbers and number-names to 20; compare and order numbers to 50; Revisit telling the time to the hour, half past and quarter past.

## Science

To use observations and ideas to suggest answers to questions

Perform simple tests and gather and record data to help answer questions.

Looking at animals and their habitats.

## Music

Experiment with, create, select and combine sounds using interrelated dimensions of music.

## Art / Design and Technology

**Create sock puppets and junk model dinosaurs.**

**Design-** generate, develop, model and communicate their ideas. **Make-** Select from and use a range of tools and equipment to perform practical

## MFL

Look at the culture of the countries where the French is spoken.

Listen to and enjoy the language through songs and games.

Learn names of musical instruments in French

## P.E

Participate in team games, developing simple tactics for attacking and defending.

## R.E

Study the main stories of Christianity from the Old Testament.

**Computing:** create dinosaurs using paint software. To use technology purposefully to create, organise, store, manipulate and retrieve information. To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet.

## Geography

**Locational Knowledge-** Name and locate the worlds 7 continents and 5 oceans

## History

Learn about events beyond living memory that are significant nationally and globally.

Looking at significant historical figures such as Mary Anning

Learning about dinosaurs and fossils

## Phonics

Link sounds to letters, naming and sounding the letters of the alphabet.

Explore and experiment with sounds, words and texts. Hear and say sounds in words in the order in which they occur