

Welcome to Little Reddings

'Pupils enjoy coming to school and describe the school as a happy place where pupils help one another, teachers are kind and relationships are good between teachers and pupils.'

OFSTED REPORT 2016



Early Years Provision

At Little Reddings, we are all very proud of our school. We are known for providing a welcoming and caring atmosphere where children learn confidently in happy surroundings. Great care is taken to provide for the social, moral and educational needs of the individual child. Our school is a place where mutual respect is encouraged and opportunities for challenge are provided.

The children experience an environment where everyone is encouraged to do their best in order to reach their full potential. Before, during and after school we offer a wide range of opportunities for children to develop further skills such as football, cooking and drama. Whilst ensuring that children receive excellent teaching across the curriculum. Our belief is that education should offer more and that most importantly it should be fun, fostering learning to learn for life.

Our ethos is firmly rooted in mutual respect and understanding. We strive to ensure that every child is valued for their own uniqueness and our underlying principle is based upon working as a team to make sure we are the best person that we can be.

Little Reddings is a two-form entry primary school located in Bushey, Hertfordshire. It has 17 classes from Nursery to Year 6. The main building has undergone major improvements in the past year and we are working hard to create an extremely bright, colourful and stimulating school. We have an equally impressive outside area – with three playgrounds, a large field and extensive range of games and equipment for the children to use at playtimes. We have a beautiful wooded area where the children can enjoy natural shade in the summer months and our Reception outdoor area really is out of this world.



Outdoor Reception area

We have an immensely dedicated team of teachers and support staff whose experience, expertise and efforts make the school come alive. We enjoy an enviable partnership with our Governors and parents and we have Friends of Little Reddings (FLR) which works exceptionally hard to raise money for the school.

We hope the friendships the children make during their time with us will be long lasting and based on mutual respect and care. We endeavour to prepare children for later life and hope that their time at Little Reddings will not only enable them to achieve high academic standards but also provide them with happy memories. We teach children about values, putting kindness and consideration at the root of everything we do.

Our school really is an amazing place, so please come along and see for yourselves. We hope you will be part of our future and we look forward to working with you.



Our School Motto

‘Learning together, Respecting each other, Success for all’

Little Reddings promotes high achievement and learning for life by working with children to:

- develop enquiring minds and a spirit of curiosity
- become highly motivated life-long learners
- be flexible and adaptable for the modern world
- have high self-esteem – respecting themselves, others and the environment
- be able to work independently and collaboratively
- achieve high standards in all areas of the curriculum
- gain advanced technological skills
- seek to extend themselves in mind, body and spirit

We believe that each child will succeed through experiencing quality in:

- a broad and challenging curriculum
- an enriching programme of extracurricular activities and visits
- a stimulating learning environment
- a rich, varied and up to date range of learning resources
- innovative teaching and an investigative approach to learning
- an ethos of support, challenge and encouragement to succeed
- learning partnerships between school, home and the community

We demonstrate our commitment to working as a learning community by:

- striving for continuous improvement in all that we do
- working collaboratively towards common goals
- becoming an investor in people

To help us achieve our aims, within our philosophy or partnership with parents, we ask you to:

- be supportive of the aims of our school, our philosophy and practice
- contact us if you have any queries, concerns or any issues you wish to discuss
- attend our parents evenings and other occasions to discuss your child’s progress
- ensure your child is punctual and attends school regularly
- keep us fully informed of any changes of circumstances so we can be responsive to your child’s needs
- attend our events in school e.g. Curriculum evenings, Open Days, Harvests Festival, Special Assemblies etc.
- Support FLR in their activities
- Encourage and support your child’s learning in school and through our homework programme and other activities we may ask them to do at home
- Ensure your child takes care of school property.



Contributions for our Harvest assembly

Life at Little Reddings

School Organisation

Little Reddings consists of:

The Early Years Foundation Stage for 3-5 year olds (Nursery and Reception)

Key Stage 1 for our 5-7 year olds (Years 1 & 2)

Key Stage 2 for our 7-11 year olds (Years 3, 4, 5 & 6)

School Hours

Foundation Stage

Nursery 9:00am – 12:00pm *

Reception – 8:40am – 3.15pm

School Times are:

Key Stage 1 - 8:40am-3.15pm

Key Stage 2 - 8.40am - 3.25pm

Lunchtimes are:

Key Stage 1 – 12:00 – 1:00pm

Key Stage 2 – 12:30 – 1:30pm

***We currently offer a 30 hours Nursery week which can be arranged either through the school office. This can be funded either through a 30 hours code from the DFE or by private payment if you do not qualify for a 30 hours code.**



Learning through play

Welfare

If you are aware of any medical or other problems that your child has, please let us know. This will help ensure that your child has a happy and stress free time at school. All concerns and information will be dealt with confidentially and discreetly.

First Aid

As in all schools, children can sustain minor injuries while they are at school. These usually happen during playtimes. If your child has an accident whilst at school it will be recorded in our accident book and reported to the class teacher. If children receive First Aid they will receive a slip informing you of the treatment administered. If the injury is more serious we will contact you by telephone. The majority of our school staff have attended recent First Aid courses which mean that they are confident in dealing with accidents. Lists of First Aid trained staff are displayed in school.

Medicines

When a child is recovering from an illness they may be well enough to return to school although they are finishing a course of prescribed medicine. If this is the case, we ask for a form to be completed at the school office to enable a member of staff to dispense the medicine.

Children with Asthma

If your child has asthma please could you ensure that the class teacher has working inhalers in school at all times. They will be stored as close to the children as possible so that they can use them on a regular basis or as their need demands.

Special Educational Needs and Disabled Access

We have a strong and effective Special Needs Policy which conforms to the Special Educational Needs Code of Practice. We register any concern which it is felt might have a detrimental effect on your child's educational progress and well being. This concern may be a temporary or a long term need and may be raised from home or school. If you have any concerns regarding your child's progress or wellbeing please raise them as early as possible as this will help to ensure their needs are met.

Our Special Educational Needs policy is based on early recognition followed by regular monitoring and assessment of your child's needs. Parents are fully informed at every stage of meeting your child's special educational needs. Every child at Little Reddings is valued and given equality of opportunity in all areas of school life whatever their class, culture, race, belief, gender, ability or disability.

Homework Policy

At Little Reddings we see homework as an integral part of learning, and regular parental involvement is vital for this learning to be effective. Homework can encourage a child to become more responsible for their own learning and it can also enhance a parents knowledge of what is expected of their academic performance.

English and Maths homework is sent home every week (depending on your child's age) however subject specific work may be included when appropriate. The children will be required to learn sounds, spellings, number bonds and timetables at home.

At Little Reddings we feel that the most valuable work you can do at home with your child is to read and share books with your child. Children should take home books every day and, in addition to this, they can borrow books regularly from the school library on our site.



Cross curricular learning in KS1

Absence and Lateness

At Little Reddings we work hard to minimise our rates of authorised and unauthorised absences. If a child is absent from school, it is expected that parents or guardians contact the school and inform us. This can be done by telephone, e-mail or letter. Every morning, the school Attendance Lead checks the registers and follows up any children who are late or absent without reasons.

Punctuality

A smooth and punctual start to the day is very important for children. In Reception and KS1, teachers prepare early morning work for the first ten minutes where the children practise essential skills or reinforce work from the previous day. If a child arrives at school after this time, they must report to the school office where parents are asked to sign them in via the late book.

Holidays

The school attendance policy states that 'no family holidays to be taken during term time as this is disruptive to the child and does affect their progress.' If for **exceptional** reasons, a holiday has to be taken during term time, then parents are asked to complete a Holiday Request Form which will be given to the Headteacher for approval.

School Uniform

At Little Reddings our school colour is royal blue. The children wear grey trousers, skirts or pinafore dresses with white polo shirts and royal blue sweatshirts or cardigans which bear our school logo. Fashion trousers are not permitted. In the summer, children may wear blue and white checked summer dresses. Children are expected to wear suitable black school shoes. **Trainers are not acceptable.** For health and safety reasons, children are not allowed to wear jewellery at Little Reddings.



Physical education at Little Reddings

P.E Kit

For P.E the children wear a blue polo or T-Shirt and black shorts or jogging bottoms. All items of uniform with our logo are available from www.mapac.com. Children must be provided with a P.E kit for their weekly P.E lessons.

Lunchtimes

At lunchtimes, our children are supervised and cared for by our Lunchtime Supervisors. Children are able to choose between having a school lunch and bringing in a packed lunch from home. This choice can be made on a daily basis as lunches are ordered each morning. You can pay for lunches daily, weekly or termly and we ask that payments are made online through our online payment facility Agora. If your child would like to bring a packed lunch we respectfully ask that they do not contain nuts, chocolate, sweets or fizzy drinks.

Lunchtime Behaviour

Our children's behaviour at lunchtimes is excellent and the children are able to participate in a wide range of activities. We have organised football games, a large range of sports equipment and a lovely quiet garden area for the children to read in. The children have access to a wide range of playtime resources including sports equipment. Playtime pals are designated for each key stage. These are children who are trained to support and guide the other children in their play. Our lunchtime staff are trained to play and engage fully with the children and model good behaviour and positive social behaviours.

Water

All our children are encouraged to drink water regularly. Research has shown that children can become dehydrated very quickly, which results in a loss of concentration, irritability and a slump in their mood. Children are able to bring in an individual water bottle to use at school and we have drinking water in each classroom where they can fill it up regularly.

Behaviour

At Little Reddings we are very proud of the behaviour of our children. Our aim is to encourage the children to develop their own self-discipline. We do this by creating and maintaining a positive atmosphere where children can make appropriate choices and be successful. We believe in a fair and consistent approach which

recognises and celebrates good behaviour whilst calmly managing inappropriate behaviour. Little Reddings has a set of three 'Better Behaved' rules which we expect all pupils to keep. We have a system of positive reinforcement for the children who abide by the rules which includes:

- bouncy balls
- stamps
- stickers
- star of the week
- words of praise
- class rewards
- certificates!

If your child does exhibit inappropriate behaviour, we follow the 'Better Behaved Steps':

Step 1 a child chooses to break any of the three rules: A Verbal Reminder. (The child is told what rule they are breaking and asked to desist.)

Step 2 a child chooses to break any of the three rules: Warning that is recorded and parent/carer is informed.

Step 3 thinking time within the classroom: recorded and parent/carer is informed.

Step 4 thinking time in another classroom: recorded and parent/carer is informed.

Step 5 The child is removed from the classroom and taken to a designated member of SLT. The staff member will investigate fully. Parents/carers will be informed by telephone, followed up with a standard letter and requested to attend a meeting to discuss their child's behaviour. At the meeting, the parents will be asked to support their child in changing their behaviour. The child will remain out of class for the rest of the day, supervised by a member of SLT.

Extreme behaviour results in an automatic Step 5.

School Council

At Little Reddings, we have a well-established and popular school council. The children from each class vote for and elect two children to represent their views and concerns. Their term of office is for one school term and they meet fortnightly. One councillor takes minutes of the meeting and writes a short report which appears in the weekly newsletter and they have a display board with all of their information in the main school corridor.



School council representatives

Child Protection

We take child protection very seriously at Little Reddings. Children, on occasion, disclose information about events in their lives and if the nature of the disclosure warrants it, the Headteacher has a legal obligation to inform the Child Protection team within Social Services. However, most of the time disclosures and concerns are not serious and can be actioned with reporting within the school, a conversation with parents and possibly some supportive staff intervention. Children's safety and well-being is our upmost priority.

Admissions Policy

Little Reddings serves the area of Bushey.

If you live outside this designated area you may still apply for a place, but you must refer to the admission criteria which are set out at the end of this section.

To make an appointment to look around the school please telephone the school office.

We accept applications for Nursery the term after the child's third birthday.

Life after Little Reddings

At the end of Year 5, your child will bring home details of our local Secondary Schools in order to help you choose which school you would like to select. These are some of the schools which are popular for children to transfer to:

- Bushey Meads School
- Queens' School
- The Bushey Academy
- Westfield Community Technology College
- Francis Coombe Academy
- Watford Grammar School for Boys
- Watford Grammar School for Girls
- Parmiter's
- Merchant Taylors

We are incredibly lucky to be part of Bushey St James' Trust, which enables our children to feed into Bushey Meads school after their time at Little Reddings. This is a unique opportunity and one which provides our children with an excellent transition to secondary. At the end of Year 6 children take part in a Leaver's Assembly to say thank you and goodbye to Little Reddings.

Complaints Procedure

Everyone at Little Reddings aims to ensure that your child's time with us is successful and rewarding. If however you are dissatisfied with an aspect of the school, in the first instance, please talk to your child's class teacher. If you feel that you would like to pursue a complaint you will then be directed to a member of SLT. After both meetings have taken place and if there is no satisfactory resolution you will be asked to meet with the Headteacher.

A parent who still has concerns should contact the Chair of Governors via the school office.

Charging of School Activities

All schools are legally bound to have a charging policy and at Little Reddings, parents will be notified of proposed visits and invited to contribute voluntarily towards the cost. No child will be excluded from activities on the grounds that their parents are unable or unwilling to contribute. However, if we receive insufficient voluntary contributions, then the visit may not take place.

Parking

In order to ensure the safety of all children and adults on the premises, parents are not allowed to drive their cars onto the grounds. The only exceptions are for cars displaying a disabled badge. Please respect our local community and do not park on or near to their driveways.

The Curriculum

Curriculum

At Little Reddings, we deliver a broad and balanced curriculum through the delivery of the national curriculum. Each subject area is well planned and monitored to ensure progression and continuity of learning for all pupils across the school. How and what your child is taught will be communicated to you by class teacher via termly curriculum pamphlets. There are also curriculum jigsaws on the school website detailing key areas of study for all subjects.

Children's education is divided up into the following five stages:

Foundation Stage 3-5 Years

Key Stage One from 5-7 Years

Key Stage Two from 7-11 Years

Key Stage Three from 11-14 Years

Key Stage Four from 14-16 Years

The teaching and learning for the Early Years Foundation Stage is organised into 7 areas of experience rather than individual subjects. These areas are as follows:

Prime Areas:

- **Communication and Language**
- **Physical Development**
- **Personal, Social and Emotional Development**

Specific Areas:

- **Literacy**
- **Mathematics**
- **Understanding of the World**
- **Expressive Arts and Design**



Puppet shows and storytelling in EYFS

The teaching and learning for the other Key Stages consists of 10 subjects which make up the National Curriculum. These are:

- **English**
- **Mathematics**
- **Science**
- **Computing**
- **Design**
- **History**
- **Geography**
- **Music**
- **Art**
- **Physical Education**

We aim to deliver the curriculum in an exciting and engaging manner whereby children learn through real life experiences. Awe and wonder are the cornerstones of our curriculum delivery and therefore teachers plan to deliver the national curriculum objectives through an umbrella curriculum where different subjects and learning is intertwined. We also follow the Hertfordshire Agreed Syllabus for Religious Education and teach French to all pupils from Nursery to Year 6.



Cross curricular writing through Cornerstones curriculum

Organisation of the Curriculum

Our curriculum has undergone major development and is now taught through a 'topic' based approach. Children study a new topic every half term; recent topics have included 'Blue Abyss' in Year 4 and 'Mess, Muck and Mixtures.' In Year 2. Each topic includes a visit, to enhance the depth of learning. Last year we took children to among others; the London Dungeons, National Science Museum, the Natural History Museum and for a residential visit to a Kingswood in Norfolk. In addition, we organise fantastic writing days every half term which are hugely engaging and deepen and enhance the curriculum.

During the morning, children are generally taught three subjects which could be any of the ten National Curriculum subjects. Most commonly Maths, English, Guided reading and phonics are timetabled during the morning. In the afternoon the children usually have two lessons; however our timetables change constantly and are flexible enough to allow the teachers to explore subjects in more depth and to develop links between subjects. Computing is taught throughout all subjects and we are very fortunate to have a Computer suite with 16 computers as well as 2 class sets of iPads. This means that each class has an identified time each week for learning specific Computing skills as well as many opportunities to use the iPads to support and enhance their learning. Whilst using the National Curriculum and other statutory documentation, we have also rewritten our curriculum for each subject, which details exactly what is taught to each year group on a progressive basis.

English

At Little Reddings we believe that English is the door through which children access all other areas of the curriculum. We use the National Curriculum guidelines alongside the Hertfordshire syllabus for the teaching of English and this gives detailed aims for teaching reading, writing and spelling, punctuation and grammar. Our aim is to provide our children with the skills needed to be able to communicate and convey meaning clearly and accurately, through the spoken word and in written form. We wish them to be able to speak with fluency, understanding and expression. They are taught to develop a clear, legible style of handwriting and to write well in a range of styles with a high level of spelling, grammar and punctuation. We also encourage our children to take an interest in and to appreciate English in all its forms for future learning and pleasure. Our main delivery is through 'Talk for Writing' which enables all children to become writers. This also enables all children to use talk, drama and role play. to be able to communicate what they wish to write.

Children are taught:

Speaking and Listening: The children are taught to think about what they say, choose the right words, listen to others before they speak, talk with others and share ideas. They take different roles in drama, tell stories, read aloud and describe events and experiences to develop them into confident speakers.

Phonics: At Little Reddings we use a very successful and enjoyable method of teaching phonics through 'Letters and Sounds'. It is a multi-sensory, systematic programme that combines the sound made by a letter with a fun visual and action. Under this system, the children learn their sounds very quickly and begin to read and write independently at a very early age.

Reading: The teaching of reading includes instructing children how to focus on words and sentences and how they fit into whole sentences and they fit into whole texts. Children are encouraged to work out the meaning of what they read and say and what they like and dislike about a text. They have a wealth of books to choose from including stories, plays, and poems information texts in print and on computer screens. They also regularly use dictionaries and encyclopaedias.

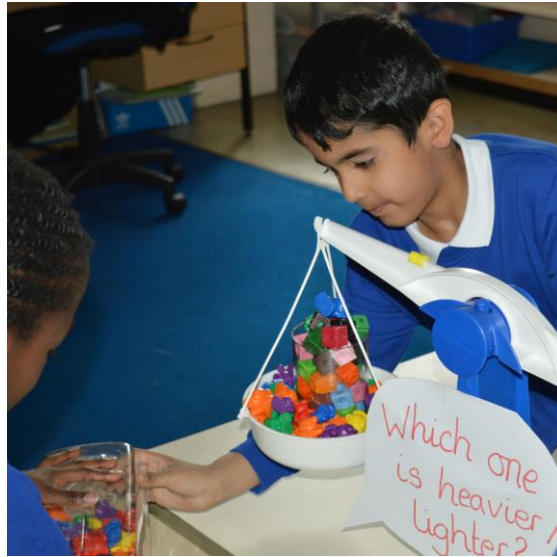
Writing: At Little Reddings the children are taught to write in many different styles and formats. They compose stories, poems, notes, lists, captions, records, messages and instructions. They learn how to use punctuation to show the meaning of sentences, and discover that thinking about the patterns of letters and sounds helps them to spell words correctly.

Handwriting: We teach our children a simple a continuous cursive style of handwriting. This means that they are taught each letter with a 'lead on' and 'lead off'. This policy results in a high standard of handwriting both in its speed and appearance.



Reception phonic work

Mathematics



Children learning to use models and manipulatives

At Little Reddings we believe that mathematics is an essential life skill and also a very exciting subject if taught in the right way. Mathematics is not just a collection of skills, it is a way of thinking. We work hard to develop children's confidence and competence with numbers and measures. Children are taught mental computational methods from the early years and we place a big emphasis on the teaching and learning of number bonds and timetables.

We use the national National Curriculum for teaching mathematics as it offers children a secure foundation in numeracy. The guidance gives detailed aims for teaching maths, which is taught during a daily maths lesson for all pupils.

Children are taught about:

Number:

Our children are taught to count, calculate, solve simple problems and make simple lists, tables and charts.

Shape, Space and Measure: The children learn all about the features of common shapes such as triangles, rectangles, squares, cubes and hexagons. They describe positions, directions and movements such as right angles. They work and measure with units of time, length, weight and capacity.

Using and Applying Mathematics: this section ties all of the mathematical strands together as children have to use their knowledge and understanding to solve problems. They communicate their thinking and results using objects, pictures, diagrams, words, numbers and symbols.

Science

The world of science holds a great fascination for children and it is a much loved subject at Little Reddings. Our children accumulate scientific knowledge about plants, animals, materials and forces, sound, light and space. They also learn how to design their own investigations and interpret their findings in order to draw conclusions. We have a magnitude of resources for science as well as a beautiful wild pond area and garden which children use in science lessons as well as other curriculum subjects.

In Science lessons children look at and explore:

- Life processes and living things: The children learn about familiar animals and plants.
- Materials and their properties: Children carry out a multitude of investigations on materials such as wood, paper and rock to discover their different characteristics.
- Physical processes: The children are taught simple ideas in physics through experiences with electricity, forces, lights and sounds.

- Scientific Enquiry: Children are taught how to hypothesise, investigate, interpret findings and draw conclusions. They are encouraged to think about the tests and comparisons they have used and decide whether or not they were a fair way to help answer the questions. The children communicate their findings and understanding using scientific language, drawings, charts and tables.

Computing



Technology supporting learning at Little Reddings

Computing is an essential and continually developing part of our curriculum. We believe strongly that for children to function in the wider world they need to be confident and able to use the most up to date technological devices. Each classroom has at least one computer and in addition to the Computing suite (of 16 PCs) and the 2 class sets of iPads. Children are also encouraged to use digital cameras, interactive whiteboards, music stations, roamers as well as many other forms of technology.

The children experience activities which:

- Specifically develop Computing skills and knowledge for example saving and retrieving work and mouse control.
- Develop their Computing capability whilst developing skills specific in another subject e.g. redrafting English work or creating databases in History.

Religious Education



Christingle service at St.James church

Religious Education at Little Reddings is far more than simply learning about the major world religions. We encourage children to express and develop their own feelings of compassion, humanity, respect and care for all others regardless of religious denomination. We attach great importance to children's personal, emotional and spiritual development as we strongly believe that children need to be able to appreciate the awe and wonder of the world in which we live in order to lead a fulfilled and happy life.

Little Reddings adheres to the Hertfordshire Agreed Syllabus and the majority of our teaching about religion is thematic and reflects the multicultural nature of our country and of the wider world.

Little Reddings is not affiliated to a particular religious denomination; however we have established good links with all of the local churches, and their leaders, who regularly come in to school to talk to the children and to take assemblies.

We respect the right of parents to withdraw their child from all parts of religious worship. If you wish to withdraw your child please speak to the Headteacher to discuss arrangements.

History

In History we aim to arouse children's awareness and interest in the past. We encourage them to ask and answer historical questions such as 'What was it like then?' History helps shed light on these big questions and introduces children to an unfamiliar but important world – the past. We use a variety of resources to bring history to life including items loaned from Bushey Museum and the most amazing interactive workshops on World War II and the Victorians delivered by Bushey Museum. In addition to this, we regularly have visitors in who talk to the children about such things as the war and to compare toys and games children played with many years ago and we take the children on a variety of trips to enhance and develop their historical experience.

In History children learn to place events in chronological order and about the lives of famous men, women and children from the history of Britain and the wider world. They also look at significant events such as Remembrance Day.



Victorian workshop

Geography

In Geography children begin by exploring their local environment. They are given opportunities to draw simple pictorial maps, follow directions and observe and describe their local surroundings. Children learn to use geographical skills and resources including maps and plans to find out about places.

They find out:

- Where features are located (for example shops, bus stops, streams and trees)
- How and why features change (for example heavy rain causing flooding)
- How to care for the environment

Design and Technology



3D printing at Bushey Meads

At Little Reddings we give children the opportunity through Design and Technology to investigate how familiar products and objects actually work. By answering questions such as 'is this the right tool for the job' they learn how to solve practical problems skilfully, creatively and with imagination.

Children are taught to:

- Look and talk about familiar products (made of materials such as card, textiles and food) to see how they work.
- Practice simple practical skills such as joining, cutting, folding and gluing which they then use to make their own products.
- Plan and create their own products using what they have learnt.

Art and Design



Y6 Impressionist art

At Little Reddings children are encouraged to stimulate their imaginations and creativity through Art and Design. They study different sorts of artwork such as murals and sculptures. They also learn how art, craft and design can enrich their lives by developing a love of art and being encouraged to discuss how it makes us feel and think.

Children are taught to:

- Explore and develop their ideas by recording what they see and imagine and by asking and answering questions about it.
- Try out different materials, tools and techniques such as painting, printmaking, modelling clays.
- Review their own and others work saying what they think and feel about it.
- Work with colour, pattern and texture, line and tone, shape form and space.
- Find out about differences and similarities in the work of artists, craftspeople and designers in different times and cultures.

Physical Education

Specialist sports coaches

At Little Reddings we know how important keeping fit is and try to instil the importance of regular exercise in the children. In Physical Education, children learn that it is fun to stay in shape and that everybody's contribution is of value. The children also learn important skills such as to prepare for and recover from exercise and what happens to their body when they exercise.

Physical Education is divided into three main strands:

- **Dance:** where children learn how to move rhythmically and expressively and are allowed to develop their imagination.
- **Games:** where they learn how many skills including the correct use of bats and balls and throwing techniques.
- **Gymnastics:** where they learn a range of different movements and shapes such as balances and stretches. They develop sequences on the floor and over a wide variety of apparatus.

Music

At Little Reddings children are encouraged to explore their ideas and feelings by moving to music, creating patterns of sound, singing playing instruments and being aware of musical elements such as steady beat, pitch and tempo. They explore sounds and create their own short compositions both inside the classroom and even outside in the school grounds! They learn to listen carefully, finding out and describing how sounds can change; for example getting higher, lower, louder and quieter. They experience a wide range of music from different times and cultures and are encouraged to describe how it makes them feel. We are very fortunate to have a range of musical clubs and lessons available including: drums, strings, woodwind, brass, choir, guitar and keyboards!

Personal, Social and Health Education

At Little Reddings we place high value on this aspect of a child's education. We teach our children to have high self esteem and confidence and instil in them that getting things wrong is part of the learning process. In PSHE children learn about life skills and about their own rights, duties and responsibilities but also about the rights and responsibilities of others. Through our PSHE teaching we help them to respect and value the richness and diversity of our society and give them guidance on how to be a good citizen in modern society.

Sex education comes under the umbrella of PSHE however it centres more on attitudes, feelings and relationships rather than the biological 'facts of life'.

Children are taught personal skills such as how to:

- Be more independent and confident
- Identify their strengths
- Think about what is fair and unfair and know the difference between right and wrong.
- Set themselves goals and how to achieve them
- Keep themselves safe and healthy

Assessment

At Little Reddings we strive to teach all children according to their individual needs and ability and we use a thorough assessment process to help us achieve this goal. The children are regularly assessed by the teachers in all areas of the curriculum and this information is used to monitor progress, provide additional help where needed and to ensure that all children are continually challenged. More detailed information on our assessment procedures can be found in the policy which is available to all parents.

Something Special

At Little Reddings we think that our school is very special and below are some of the reasons why.

Community Links

We are very proud of our links with the community some of which are listed below:

We have strong links with our Academy Trust Partners Bushey Meads. Our students benefit from visits to the Bushey Meads site to take part in sport events, watch performances and to attend special events. Recently, we have attended technology masterclasses, used their cooking facilities and have enjoyed steel drum lessons. We also have regular visits from Bushey Meads' staff that teach at Little Reddings School.

International Links

We have a link with French school. Year 4 pupils have lessons with the French students over Skype. Members of French club write to the French pupils on a regular basis.

We partner with a Chinese primary school in Beijing. Year 5 pupils are allocated a Chinese pen pal to write to. Chinese teachers have visited Little Reddings and future visits from Chinese pupils will take place.



Half Term penalties at Watford Football Club

After School Clubs

We offer a wide range of after school clubs and the list is constantly extending. We currently offer:



Judo club

Clubs Autumn 2017

- Scrabble
- Football
- French
- Choir
- Book
- Football
- Hockey
- Gymnastics
- Art
- Sewing
- Manipulative Maths
- American Football
- Science
- Homework
- Football

- Football
- Netball
- Hip Hop
- iPad
- Technology

Our club provision is supported by our involvement with the Children's University. By taking part in school clubs, our students collect accreditations towards our Children's University graduation. Last year, this grand event took place at the Watford Coliseum.



Children's University graduation

Extended Schools

We are a Full Service Extended School with daily Breakfast club and after school 'Little Rascals' club. This means we offer:

- A breakfast club for 3-12 year olds 7.00am – 8.45am with a wide range of breakfast choices
- Affordable after school care 3.15pm – 6.00pm with a daily snack menu

Please contact the school office for more information.



Little Rascals after school club

IT Mark



Computing suite

We have worked hard to retain the Naace ICT Mark, which represents national excellence in a whole school approach to technology. Our computing provision includes; a purpose built computing suite, students Ipads, class pcs and a vast range of resources to support teaching and learning at school and home.

In addition to the maintaining the ICT Mark for six years, we are a Naace Network Champion school and have been nominated twice for national Naace awards.

Celebration Assembly

On Friday afternoons, we have an assembly to celebrate all of the great things we have been learning in class. The class stars of the week are announced along with readers, writers and mathematician of the week. In addition to this we celebrate classes with excellent attendance.



Celebrating different cultures in assembly

Bringing the Curriculum Alive

We try to make our curriculum exciting and alive. We have held a number of special events including:

Writing Days – Our writing days aim to inspire and motivate our children to be writers. Our most recent days include; ‘What I want to do when I grow up’, ‘Alien Landing’ and ‘Alice in Wonderland.’

PE Week – we arranged some fantastic activities including rugby coaching by London Wasps, Football coaching by Reading and High Wycombe football clubs and a day at the Thames valley Athletic Centre.

Science Days – The children experienced an astrodome in the school hall, a whole school trip to the London Science Museum and a theatre production all about magnetism to name but a few events.

Music Days - The children were involved in activities which included rhythm workshops, junk band workshops, a whole school trip to see The Lion King musical in London and a steel band performance.

Artist in Residence – We were very fortunate to have an artist in residence for a whole term. She worked with all classes on drawing, painting and sculpture.

World Book Day –

Every year we celebrate World Book Day where children and staff are encouraged to dress up as a book character in addition to taking part in a range of reading activities.

We have many more of these special weeks and events planned for the future.

School Governors

What they are?

Our Governors are a very committed group of people who help with the leadership and management of the school. They are made up of Parents, teachers, other school staff, local authority representatives and community representatives.

They have legal powers, duties and responsibilities and meet regularly to discuss many aspects of the schools work including:

- **Standards achieved within the school**
- **The appointment of new staff**
- **How the school budget is spent**
- **What is being taught**

Meetings

The full Governing Body meets every half term. Small groups of Governors form committees and meet termly to discuss curriculum, finance, school improvement, premises and admissions.

The Children and Staff!

We all agree that the most special things about our school are the fantastic children and staff who work together with wonderful families to make it a really happy place to be!

Senior Leadership Team:

Miss C Simmonds	Headteacher
Mrs T Giannone	Assistant Headteacher
Ms C Morton	Assistant Headteacher
Mr S Power	Assistant Headteacher

Teachers:

Miss Wong	Nursery
Miss Cantwell	Reception
Miss Ullah	Year 1
Mr Parr	Year 1
Miss Lewis	Year 2
Ms Morton/Mrs Giannone	Year 2
Miss Hall	Year 3
Mrs Hassett	Year 3
Miss Boughton	Year 4
Mrs Wheeler/Miss Moses	Year 4
Mr Wells	Year 5
Mrs Quigley	Year 5
Miss Barnett	Year 6
Mr Power	Year 6
Miss O'Reilly	PPA

Teaching Assistants:

Mrs Birch	Mrs Blomfield	Miss Celaschi
Mrs Foster	Miss Guthrie	Mrs Mallard-Shaw
Miss Mallard-Shaw	Mrs Noël	Mrs O'Shea
Miss Schaefer	Miss Sherriff	Mrs Shumanska
Mrs Tong	Mrs Woodroffe	Mrs Higgs
Miss Zeto	Mrs Porphire	

Office Staff:

Mrs McDonagh	Administration Assistant
Mrs Wyborn	Attendance Manager
Mrs Wong	Finance Assistant

Other staff:

Andrew Matthews	Mentor
Mr Moore	Sports Leader

Site staff:

Mrs Rosser

Mr James

Mrs Grayling

Lunch time staff:

Miss Wilson

Mrs Kah

Ms Wilson

Mrs Kemp

Breakfast Club:

Mrs Kemp

Mrs Rosser

Little Rascals:

Miss Guthrie

Mrs Kemp

Miss Zeto