

Curriculum Overview for Early Years Foundation Stage (Do you want to be friends?)

Personal, Social & Emotional Development

- Working as part of a group, following rules where appropriate
- Begin to be able to negotiate and solve problems
- Describe themselves in positive terms and talk about their abilities
- Begin to take turns and share resources independently
- Confident to try new activities and is able to say why they like some activities more than others.

Communication & Language

- Listening attentively, including while completing tasks
- Listening to stories and responding to prompts and ideas
- Extending their vocab to express their understanding and to start asking questions about their world
- Expression of ideas, including real-life and fictional ideas
- Using past, present and future forms of language

Physical Development

- Developing control and coordination of movement
- Handling equipment and tools, including for writing
- Learning about healthy diet and exercise
- Show understanding and practice some safety measures without direct supervision
- Travel confidently in a variety of ways including, skipping, hopping, shuffling and balancing on playground equipment

Literacy

- Use phonics to decode straightforward words
- Start reading age appropriate stories to themselves and others
- Discuss characters, settings and main events of a story
- Use phonics knowledge to write simple words and sentences
- Recognise the first 20 high frequency words

Mathematics

- To start combining 2 groups to find the total number of objects
- Record their thinking using marks (e.g: + , - , =)
 - Use everyday language to talk about weight, capacity and money
 - Use mathematical language to describe shapes and objects

Understand the World

- Talk about events in their own lives and that of their family
- Know about similarities and differences between communities
- To talk about why things happen and how things work
- Showing care and concern for the environment
- To know that information can be retrieved from computers

Expressive Arts & Design

- Experiment with songs, music and dance
- Use a range of artistic materials, tools and techniques
- Work imaginatively and PLAN to create new works
- Represent ideas through art, music, role-play, dance and stories