

Topics: "How much do you love me?"

Personal, Social & Emotional Development

- Is confident to talk to other children when playing.
- Interested in others' play and starting to join in.
- Separates from main carer with support and encouragement from a familiar adult.
- Seeks comfort from familiar adults when needed.
- Responds to the feelings and wishes of others

Communication & Language

- Recognises and responds to many familiar sounds, e.g. turning to a knock on the door, looking at or going to the door.
- Understands 'who', 'what', 'where' in simple questions
- Developing understanding of simple concepts (e.g. big/little).
- Learns new words very rapidly and is able to use them in communicating.

Physical Development

- Climbs confidently and is beginning to pull themselves up on nursery play climbing equipment.
- Turns pages in a book, sometimes several at once.
- Clearly communicates their need for potty or toilet.
- Helps with clothing, e.g. puts on hat, unzips zipper on jacket, takes off unbuttoned shirt.

Literacy

- Listens to and joins in with stories and poems, one-to-one and also in small groups.
- Sometimes gives meaning to marks as they draw and paint.
- Ascribes meanings to marks that they see in different places.

Mathematics

- Recites some number names in sequence.
- Uses some language of quantities, such as 'more' and 'a lot'.
- Begins to use the language of size.

Understand the World

- In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea.
- Beginning to have their own friends.
- Enjoys playing with small-world models such as a farm, a garage, or a train track.

Expressive Arts & Design

- Enjoys joining in with dancing and ring games.
- Explores and learns how sounds can be changed.
- Explores colour and how colours can be changed.
- Uses various construction materials.
- Creates movement in response to music

