### Year 6

#### Home Learning

Home Learning will be set weekly on a Thursday afternoon and is due in on a Monday morning. Three tasks will be set which will relate to your child's class learning and aim to develop and challenge their existing understanding. All tasks set will be open-ended and we encourage children to be creative and present their work in a way appropriate to the task. This may include:

- Flow charts
- Sketches
- Written
- Graphs

### **Spellings**

A list of spellings worked on at school during the week will be given out with Home Learning on a Thursday. Spelling tests will take place first thing on a Monday morning.

### **Reading**

Children are expected to read on a regular basis. Please encourage your



### A few reminders...

### <u>Uniform</u>

As role models to the rest of the school, we expect that Year 6 will continue to follow our schools uniform policy. It is essential that smart, black shoes are worn as part of this. Please ensure that all items of clothing are labelled with your child's name in it.

### PE kits

PE will take place twice a week and will include one indoor lesson and one outdoor activity (weather permitting). It is an expectation that all children are appropriately dressed for both of these lessons. Plimsolls are essential for these lessons. Pupils will need to bring in their PE kits on a Monday and take them home on a Friday.

### After school clubs

There is an extensive range of after school clubs offered at Little Reddings carried out by both staff and external coaches. For any club, the children should wear either their school uniform of their PE kit, with the addition of sports specific footwear.

### Absence and punctuality

Please ensure that your child is on time to school each day. If your child is absent from school, please phone the office and send in a letter to the Class Teacher as soon as possible, stating the reason for your child's absence. Holidays must not be taken during term time. and permission will therefore not be granted.

# Little Reddings Primary



Mr Power - Rowling Class Miss Barnett - Blackman Class Miss Schaefer Miss Foster

Year 6 curriculum



## Autumn Term 2017

Firstly, we would like to welcome you all to Year 6—we can't wait for

the year ahead.

For our autumn topic, we will be developing our understanding of how WW2 influenced Britain. This will include a fun and engaging trip to RAF Hendon, external visitors coming in to visit us and lots of stimulating and fun learning. We hope you all enjoy your summer break and come back ready for the exciting year ahead of you!

## **SATs 2018**

SATs week will begin on Monday14th May and end on Friday 18th May. It is essential that all Year 6 pupils are in school during this week. Please do not book any holidays during this

## English

- WW2 Narrative focusing on sentence structure and developing events within a story.
- Diary of an evacuee developing use of tense and description of feelings/ emotions.
- Preparation for war—Explanation text informing readers of how to get prepared for war.
- Poetry using poetic devices to describe life during World War 2.
- Should children be evacuated? discussion reasons for and against evacuation
- Newspaper reporting on the end of World War 2.

### Maths

- Number and place value (including both positive and negative numbers)
- Written and mental strategies for addition and subtraction
- Written and mental strategies for division and multiplication.
- Using a range of strategies to solve problems using four operations (+-x÷)

## Science

 Investigating how people created blackouts. This will include comparing materials and creating a fair test to model a blackout.

## RE

 Understanding how the Jewish religion played an important role in World War 2 and how their practices were effected.

## DT

• Creating a 3D model of an Anderson shelter.

## PSHE

 Examining the outcome of World War 2 on British society.

