

English

To use apostrophes to mark plural possession. To know the grammatical difference between plural and possessive. To use noun phrases expanded by the addition of modifying adjectives. To use commas after fronted adverbials. To use inverted commas and other punctuation to indicate direct speech. To use paragraphs to organise ideas around a theme. To use appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition.

All of the above will be carried out through the teaching of: Play scripts, Explanation texts and Stories with a theme

Maths : To read, write and compare 4 and 5 digit numbers and place on a line. Find 1000 more or less, recognise what each digit represents in a 5 digit number. Use and compare negative numbers. Multiply and divide by 10 and 100 including decimals. Read and write decimals. Mark 1 and 2 place decimals on a line. Count in tenths and hundredths. Multiply numbers with 2 decimal places by 10 and 100. Round decimal numbers to the nearest whole number. Use a vertical written method to multiply 2 and 3 digit numbers by a 1 digit number. Use rounding to estimate an answer. Recognise and write roman numerals to 100. Begin to understand the history of our number system. Calculate perimeter and area of rectangular shapes. To name and classify 2D shapes, identifying regular and irregular polygons. Sort 2D shapes according to their properties. Revise 3D shapes. Write fractions with different denominators with a total of 1. Recognise decimal and fraction equivalents.

Science : Where does all the food go? Identify that animals, including humans need the right type and amount of nutrition and that they can not make their own food. They get nutrition from what they eat. Describe the simple part of the digestive system in humans. Identify the different teeth in humans and their functions. Construct and identify a variety of food chains. Recognise that environments can change and that these changes can sometimes pose dangers to living things.

Geography

Use maps, atlases and globes to locate countries and describe features studied. Use the eight points of a compass, four and six figure grid references, symbols and key to build their knowledge of the UK and the wider world. Describe and understand key aspects of human geography, including types of settlement land use, economic activity including trade links and the distribution of natural resources.

English Reading: Discuss words and phrases that capture the reader's interest and imagination. Predict what might happen from details stated and implied. Draw inferences such as characters feelings, justifying these with evidence. Retrieve and record information from non-fiction. Use dictionaries to check meaning of words.

MFL

French
Habitats

P.E

Tennis
To play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending

R.E -

Sacred books.
Identifying books that are special to them. To understand why the Bible is sacred to Christians. Describe features of the Bible

Computing:

Bringing images to life -
- To use digital software to adapt images.
- To convey a message through an animation.

PSHE

Reflect on social, moral, cultural issues using imagination to understand people's experiences. Consider social and moral dilemmas. Recognise their worth as individuals. Talk and write about their opinions. Research and debate topical issues, problems and events.

History

Learn about Britain's settlement by Anglo-Saxons and Scots. Place different periods of time on a timeline and remember key historical facts about a certain period. Learn about the Viking and Anglo Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Use a range of sources and materials to answer questions about the past which go beyond simple observations.

Art and Design/ Design and technology.

Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities. Select from and use a wider range of tools and equipment to perform practical tasks (e.g cutting, shaping, joining and finishing).