## <u>Year 5 Newsletter</u> <u>24.3.18</u>

Dear Parents/Carers,

After the children designed their own experiments last week, we got our hands dirty, constructing our different experiments. Based on their planned variables, children prepared their environments in which their cress seeds would hopefully germinate. After just 3 days the results are already quite compelling! The purpose of the experiment is to test under what conditions cress seeds germinate best.



Using measuring cylinders, we measured the same amount of compost, same quantity of cress seeds and the same capacity of water.





The results after just 3 days! Seeds kept in the warmer environment have grown substantially. Those at room temperature have some growth and those stored in the fridge have not yet germinated.

On Wednesday Year Five had the opportunity to visit St James Church, where a team of volunteers had worked tirelessly to put on an exceptionally engaging interactive learning journey which brought Easter story to life. We were lucky that the sun was shining and (dare I say it...) it felt like spring!



Continuing the theme of last week, during English we completed writing our 'Hot Tasks.' As last week, many of us have focused on proof reading and editing our own work. This is an area we need to be very confident and thorough with. It provides the children with an opportunity to improve their writing skills-including their grammar, punctuation and spelling which are areas that we can all improve upon.

We are becoming experts at using a dictionaries to check our spellings after establishing the first three letters of the word. We have also been finding the definition of words and becoming more efficient finding words using our knowledge of alphabetical order.



In addition, (some of Year 5) have been experimenting with play scripts. Children have had fun immersing themselves in play scripts, acting them out then converting them to narrative with a focus on direct speech.

		6	2048 · **th
th her		Twenty 20in March	LC. How can I convert a playsorph to a narrating
1		LC Can I write a simple playsorpt?	1 11 - ha Galden
are	1	(The two best friends, Sophie and Robellah, are sitting on an airplane looking out the window? The so breat, when are we going land?	"Come and see what we use found task the shorted as he analted the shortes for he then four friends Soev Kay, task and Nida are play in the park while their beacher Miss Black sings her tea. "What is it?" Task asked with
we		Slop maining, lack at the lovely view actside	eing her tea. "What is it?" Tash asked with
ndma	Septie:	But we we've been on this plane for four hours	"I have it's excling," Rei smiled happily. "I have it's excling, "Rei smiled happily. "Close your eves and hold out your hards." Jawhat With guietly while betting the off
	Rebellah	(Relitely) This is first class (sheckes out legs) so yust relax.	ready Tash and May close their cues before
ad	Sophie:	Stop showing off!	"That's discussion, "screamed Ray until he time purple in the Rate. "It feels slimu," Tash arimed crazily.
		(One hour later.) How many more minutes?	"Ladk, there are laads of them." Mila exclaimed
		Sixty exactly <sup>10</sup> Same as one hour.	"Welcould make a worm pie!" Doe wondered
	Siphie!	Ucouthth !"	"I wouldn't want to eat worms, even if there was no other faced in the world," Ray oried
ing	ttekih (	Quelly) I am feel up with your maaning'; fust go on your Todal: Fine, I will (dissapears behind screen )	although she was criting "We wouldn't really eat them, just pretend!"
nk	ophie:	Fine, I will (dissopears behind screen )	"I see, "Raj explained slowly. "Shall we show Miss Brown ?" Mita asked with a puzzled face
	- 6	Sophie finally slopped moaning.)	puzzled face

In the run up to half term, during maths we have been polishing our arithmetic skills. Many of us are feeling much more confident with formal methods of long division, some of us are mastering long multiplication and others are challenging themselves with multi-step word problems.

It is great that so many children have been logging on to 'Mathletics' at home. As well as being engaging for the children and allowing them to become more confident with their problem solving skills, evidence shows that using this program on a regular basis can will help to increase mathematical ability and confidence.

## Homework

Children have been given their weekly homework - please ensure it is returned by Monday. Homework club is now held on a Wednesday lunchtime.

Wishing you an enjoyable weekend and happy half term,

Mr Wells, Mr McMahon, Mrs Tong and Mrs Malam.