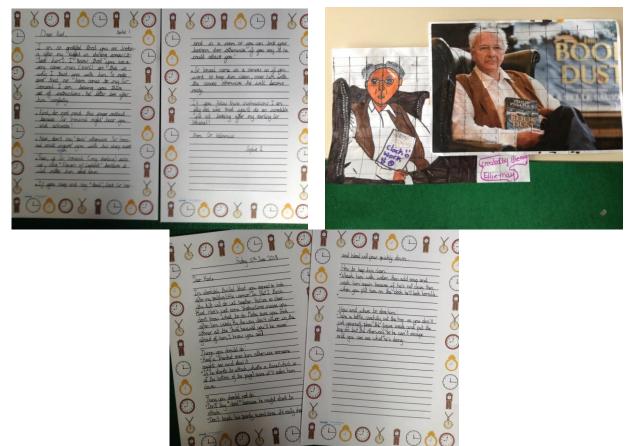
<u>Year 5 Newsletter</u> <u>15.6.18</u>

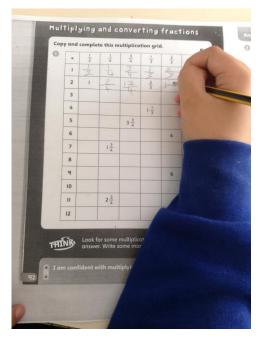
Dear Parents/Carers,

Year 5 have immersed themelves in our new year book, 'Clockwork' by Philip Pullman. So far, the book has had us sitting on the edge of our seats; everyone is desperate to find out what happens next but of course we have to have intervals of learning activities inbetween parts of the book! We are currently writing a set of instructions, written in the style of one of the main characters. The children have used the same effective writing techniques that the author has used; this is what we refer to as writing as a reader; which is a very powerful and effective skill to develop and use.



As part of of 'cross-curricular' topic, children have been applying and embedding their skills as writers. We have been compiling our thorough and interesting research based information on King Henry 8th, presenting the information as a biography. Ask your child what their individual writing targets are and they will be able to explain these to you and how they are going to reach success with them!

During Maths, we have been developing our 'breadth and depth' skills by applying our problem solving skills with fractions. As a year group, we are now able to confidently multiply fractions to create improper fractions, converting them into mixed numbers using visual diagrams and formal methods. Many of us are now taking this skill further by solving more complex word problems (which typically use around 9 different skills!



Both classes have been extremely creative producing well thought out poems based on human emotion (which is something they felt they could all relate to) We were really surprised at how well the children responded to the challenge and as a result we have some beautifully written, imaginative and heart-felt literature. Following this we have encouraged children to perform their own masterpieces to the rest of the class, developing their intonation and expression, enhancing meaning and impact. The audience provided critical evaluation, suggesting three positive comments about the performance and one possible area of improvement.

Reading at home

As well as children having approx. 45 minutes reading time at school (each day), they are also expected to read at home each evening. We need to ensure that all children are doing everything they can to reach their reading points targets each term. We know that reading impacts every subject, not just English.

Homework ^{\\}

Children were given their weekly homework today – please ensure it is returned by Tuesday next week. Homework club is held on a Wednesday lunchtime. Wishing you an enjoyable weekend.

Mr Wells, Mr McMahon, Mrs Tong and Mrs Malam.