

What are and where would I find Tremors? – Summer Term

English

Fiction – Setting description based on ‘Lady Astrid’s Quest’ text. Plan and write descriptions using adjectives and similes within single clause sentences and multi-clause sentences (using coordinating and subordinating conjunctions). Use conjunctions, adverbs and prepositions to express time, place and cause. Use inverted commas to punctuate direct speech.

Non-Fiction – Non-Chronological report about volcanoes.

Poetry – Haikus and Kennings about animals.

Continue to use diagonal and horizontal strokes that are needed to join letters.

Maths

Shape

Identify and describe 2d and 3d shapes.

Money

Recognise value of coins. Add and subtract amounts of money to find change.

Time

Reads and tells the time using both analogue and digital clocks in hours, minutes and seconds. Tells the time in 12 and 24 hour clock using am and pm. Use and understand vocabulary such as o’clock, morning, afternoon, noon and midnight.

Science – Animals including Humans

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Design and Technology

Select from and use a range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.

Apply their understanding of how to strengthen, stiffen and reinforce more complex structures.

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.

English Reading

Discuss words and phrases that capture the reader’s interest and imagination. Predict what might happen from details stated and implied. Draw inferences such as characters feelings, justifying these with evidence. Retrieve and record information from non-fiction. Use dictionaries to check meaning of words.

MFL - French

Children will be learning the names of clothing.

History

Learn about the Roman Empire and its impact on Britain.

P.E. – Athletics & OAA

Develop strength, flexibility, technique, control and balance through athletic activities.

Take part in outdoor and adventurous activity challenges both individually and in a team.

R.E. - Islam

Children will focus on Islamic rituals, such as Wudu and gain an understanding of their importance within the Islamic faith.

Computing

Children to create fact files of different volcanoes/mountains using Microsoft word, PowerPoint or Publisher etc.

Create top trump cards of different predators

Create a database of predators using J2e online website.

Music

Improvise and compose music for a range of purposes using the interrelated dimensions of music.

Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.

Geography

Describe and understand key aspects of physical geography including volcanoes and earthquakes.

Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied.

Locate the world’s countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities.

Art and Design

Improve their mastery of art and design techniques, including sculpture with a range of materials including drawing, painting and sculpture with a range of materials (E.g. pencil, charcoal, paint and clay).