



Little Reddings School policy

Little Reddings Primary School
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Little Reddings Primary School
Simply Behave

Rules:

Show respect and good manners at all times.

Care for everyone and everything.

Follow instructions with thought and care.

These rules apply to everybody within the school; children, staff, parents, visitors.

Individual rewards:

The main vehicle for rewards within the classroom will be reward charts. Each child has their name on a reward chart which has squares on it which will be stamped by a class teacher or teaching assistant in acknowledgment of good work and positive behaviour.

- On receipt of 25 stamps a child will receive a bronze certificate in assembly together with a LRS pencil.
- On receipt of 50 stamps they will receive a silver certificate and extra time on a chosen activity.
- On receipt of 75 stamps, they will receive a gold certificate and be able to choose a book from our box of specially purchased book prizes.

Team rewards:

Each class will have plastic jar with 30 bouncy balls to go inside it. The class can be awarded bouncy balls for any examples of good class behaviour – promoting team work.

- If the class manages to get all 30 balls into the jar in a week, they will be given 10 mins extra playtime or golden time **on the day** the jar gets to 30 balls.
- After the class fills the jar once, they can begin to fill the jar again and if they manage to complete a second complete jar within the week, each child in the class will receive a negotiated 15 mins extra PE, ICT or golden time.
- Should a class fill the second jar they can begin to fill a third jar and should they achieve this, they will receive a £10 voucher for the class teacher to spend on the class. This money should be spent on games or stationary items for the whole class to enjoy.
- The class who achieve the most jars in any half term will receive a class reward of a 'cinema treat' with snacks such as popcorn/ice cream.

Repercussions:

Step 1 a child chooses to break any of the three rules: A Verbal Reminder. (The child is told what rule they are breaking and asked to desist.)

Step 2 a child chooses to break any of the three rules: Warning that is recorded and parent/carer is informed.

Step 3 thinking time within the classroom: recorded and parent/carer is informed.

Step 4 thinking time in another classroom: recorded and parent/carer is informed.

Step 5 The child is removed from the classroom and taken to a designated member of SLT. The staff member will investigate fully. Parents/carers will be informed by telephone, followed up with a

standard letter and requested to attend a meeting to discuss their child's behaviour. At the meeting the parents will be asked to support their child in changing their behaviour. The child will remain out of class for rest of day, supervised by the member of SLT.