

### Pupil Premium Context

The Pupil Premium is additional funding given to schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Pupils who are eligible for Free School Meals or have been eligible for Free School Meals during the previous six years, this is known as Ever 6, receive Pupil Premium funding, as are children whose Parents/Carers are in the services. Children who have been Looked After for one day or more, were adopted from care on or after 30th December 2005, have a special guardianship order or a residence order receive Pupil Premium Plus funding.

The Government believes that the Pupil Premium is the best way to address the current underlying inequalities between eligible for Free School Meals (FSM) and their peers. Each individual school is held accountable for how they use their Pupil Premium allocation, in order that the funding is targeted towards those pupils who need it the most.

It is for the school to decide how the Pupil Premium is spent. Each school is responsible for monitoring both the use of the funding and the impact it is having upon relevant pupils.

For the academic year 2017-18, the initial Pupil Premium allocation to Little Reddings Primary School is:

	Number of Children	Total
Free School Meal and Ever 6	101	£133,320
Services Families	6	£1,800
Looked after children	0	£0
EYFS Pupil Premium	12	£2,607
All Pupil Premium children	119	£137,727

### The Impact of Pupil Premium Funding

Since we have invested in our curriculum and focused on every child reaching their full potential we have seen a significant improvement in our KS2 results. Below are the end of KS2 results for 2017 compared to the National results. 35% (18 of 52) pupils were eligible for Pupil Premium funding.

	LRS % Working at the expected standard	National % Working at the expected standard
<b>Reading:</b>		
Disadvantaged (18)	61.1%	59.7%
Non-disadvantaged (34)	90.6%	76.8%
<b>Writing:</b>		
Disadvantaged (18)	72.2%	65.9%
Non-disadvantaged (34)	90.6%	81.1%
<b>Maths:</b>		
Disadvantaged (18)	61.1%	63.3%
Non-disadvantaged (34)	81.3%	80.2%
<b>GPS:</b>		
Disadvantaged (18)	66.7%	66.4%
Non-disadvantaged (34)	93.8%	81.8%
<b>All Core Subjects:</b>		
Disadvantaged (18)	55.6%	47.4%
Non-disadvantaged (34)	81.3%	67.4%

We are aiming to continue to improve these figures further still by targeting and supporting our disadvantaged children and families, to improve punctuality and attendance.

Project: Pastoral Care

Cost: £19,000

Aim: Nurture groups, CPOMS, Family Support and ECM meetings to build complete picture of children's needs outside of academic work.

Outcome: All pupils, including disadvantaged pupils, will remain safe and secure and the approach will help promote the well-being of children and young people.

Evidence: CPOMS and progress from Nurture group

Project: Digital Technology

Cost: £5,500

Aim: Subscriptions to provide guidance and resources for curriculum, ensuring a boost in engagement for all pupils, including disadvantaged pupils.

Outcome: Hfl Primary PA Plus, Cornerstones curriculum, SMSC grid site licence and School app to provide framework for all teaching staff.

Evidence: Cornerstones, Monitoring and Evaluating folders, planning folders

Project: Raising Attainment

Cost: £41,865

Aim: Improved practice to raise attainment for disadvantaged pupils through stimulating and extended learning.

Outcome: New books for pupils, Moderation of writing, Able Maths Day, World Book Day, Writing Days, T&L Advisor, Wellcomm intervention

Evidence: Subject leader folders, Moderation folder

Project: Children's University

Cost: £3,000

Aim: To build aspiration for disadvantaged pupils through an extensive range of extra-curricular activities and exposure to further learning.

Outcome: Range of clubs to provide pupils with different experiences raise aspiration, self-esteem and confidence, encourage curiosity and a love of learning, enhance motivation and build resilience, introduce new life experiences and offer progression in learning and personal skills development.

Evidence: Website, development of children.

Project: Outdoor Adventure Learning

Cost: £2,000

Aim: To provide opportunities to learn outside of the classroom and school environment.

Outcome: Children to gain a range of experiences that encourage a love of learning and introduce new life skills.

Evidence: Progress, PGL, Attendance

Project: Extended School

Cost: £2,000

Aim: To provide disadvantaged pupils with extended time at school, as part of End of KS SATs test preparation.

Outcome: Pupils to receive extra support through morning booster sessions and breakfast during the SATs week.

Evidence: Year 6 Planning

Project: Early Years Intervention

Cost: £19,000

Aim: Improve the Early Years practice and provision for all pupils and support disadvantaged pupils to make accelerated progress.

Outcome: Improved practice to ensure pupils' gaps are filled, confidence is developed and a love of learning is nurtured.

Evidence: EYFS team, folders

Project: Every Child Matters

Cost: £7,000

Aim: CPOMS and ECM meetings to build complete picture of children's needs outside of academic work

Outcome: All pupils, including disadvantaged pupils, will remain safe and secure and the approach will help promote the well-being of children and young people.

Evidence: CPOMS

Project: Attendance Improvement Officer

Cost: £3,500

Aim: Improve overall attendance to reach 96%

Outcome: AIO to work alongside attendance manager to develop relationships with families, ensuring improved attendance and punctuality.

Evidence: Attendance Figures Folders

Project: Learning Mentor and Pastoral Support

Cost: £17,626

Aim: To ensure disadvantaged pupils' individual needs are nurtured and supported and to improve the overall behaviour of disadvantaged pupils, both inside and outside of the classroom.

Outcome: Behaviour interventions, social and emotional learning sessions and extra lunchtime support to ensure children are focused on their learning. Pastoral support is provided to all pupils, included disadvantaged pupils, ensuring pupils' barriers to learning are discussed and coping strategies are put in place,

Evidence: Pastoral Care folder, CPOMS, Pupil Voice

Project: Continual Professional Development

Cost: £15,000

Aim: To upskill Intervention TAs with latest practice in accelerating progress for disadvantaged pupils.

Outcome: Most Able Coordinators training, Effective Support training, Write Away training, Ruth Goodman Phonics, PiXL therapies to provide model for interventions across the school

Evidence: SENCo folder, PiXL data

Project: Mental Health Support

Cost: £15,025

Aim: To provide mental health support to pupils in need

Outcome: Counselling sessions (2 per week), Art therapy sessions to provide support for disadvantaged pupils and others in need

Evidence: SENCo folder