

# Little Reddings Primary School

Headteacher: Miss Carly Simmonds

Harcourt Road  
Bushey  
Hertfordshire  
WD23 3PR



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'Learning together, Respecting each other, Success for all'

## Pupil Premium Context

The pupil premium is an additional government grant allocated to schools for the benefit of disadvantaged pupils to ensure they have the same educational opportunities as other children.

The underlying aim is to raise achievement, helping make sure that children aim high and, for instance, go on to university, whatever their background.

At the moment, the national picture is that better-off children tend to be more successful than the less well-off. The government wants to close this 'gap' in achievement. Because the pupil premium is additional to main school funding, it has to be used by schools to tackle any issues that affect the learning and progress of children who are eligible for the pupil premium by ensuring that the funding reaches the pupils who need it most and helps them reach their full potential.

One of the main ways in which the extra funding for schools is worked out is based on the numbers of children eligible for free school meals (FSM).

Based on statistics provided annually by schools to the government, the pupil premium is payable to support the education of pupils known to be eligible for free school meals, pupils who have been eligible for free school meals at any point in the last six years, children who have been looked after for one day or more and children adopted from care.

## School Information

<b>Total Number of Children on Roll</b>	<b>447</b>
<b>Total Amount of PPG Received</b>	<b>£148,300</b>
<b>Total Number of Children Eligible for PPG</b>	<b>146 (33%)</b>
<b>Amount of PPG received per Child</b>	<b>Ever 6 FSM: £1,300 Ever 4 Service Child: £300 Looked After Child: £1,500</b>

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## Type of Support Provided by PPG – 2014/15

- Family Support Worker
- Pastoral Support Worker
- Extended Schools
- Children's University
- EYFS Improvement
- 1:1 and small group phonics support
- Intervention Teaching Assistants
- Learning Mentor
- CPD – writing, phonics, interventions
- Reading program
- Achievement for All
- Education Improvement Partner
- Writing days
- Parent 2 Parent
- Attendance Officer
- Attendance improvement
- Booster sessions
- Counsellor
- Art Therapist
- Play Therapist
- Protective Behaviours
- Residential, trips and visits
- Maths intervention program

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## Impact of PPG on Children and Standards of Attainment 2014/15

Year 1:

PP Attainment:	A1/ A2	A1	A0/ A1	Steps from Exit YR:	+	+	+
	R	W	M		4.7	4.1	3.3
Whole Cohort Attainment:	A1/ A2	A1	A1	Steps from Exit YR:	+	+	+
	R	W	M		3.7	3.7	3.1

Year 2:

	R			W			M		
	L2+	L2b+	L3+	L2+	L2b+	L3+	L2+	L2b+	L3+
PP Attainment	75%	56.3%	18.8%	81.3%	43.8%	6.3%	68.8%	68.8%	6.3%
Whole Cohort Attainment	90%	83.3%	36.7%	86.7%	66.7%	15.0%	88.3%	88.3%	28.3%

Year 3:

PP Attainment:	B1/B 2	B1	B1	Steps from Y2:	+	+	+
	R	W	M		2.6	2.4	2.2
Whole Cohort Attainment:	B1/B 2	B1	B1	Steps from Y2:	+	+	+
	R	W	M		2.6	2.4	2.2

Year 4:

PP Attainment:	B4	B3/B 4	B4	Steps from Y2:	+	+	+
	R	W	M		5.5	4.8	5.4
Whole Cohort Attainment:	B4/B 5	B4	B4	Steps from Y2:	+	+	+
	R	W	M		5.8	5.3	5.3

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## Year 5:

PP Attainment:	B6/C 1	B6	C1
	R	W	M

Whole Cohort Attainment:	B6/C 1	B6	B6/C 1
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Steps from Y2:	+	+	+
	7.7	7.8	8.1
	R	W	M

Steps from Y2:	+	+	+
	7.7	7.5	7.7

## Year 6:

	R			W			M		
	L4+	L4b+	L5	L4+	L4b+	L5	L4+	L4b+	L5
PP Attainment	88.2%	76.5%	41.2%	82.4%	82.4%	23.5%	100%	76.5%	35.3%
Whole Cohort Attainment	94.2%	88.5%	50%	92.3%	92.3%	40.4%	100%	82.7%	51.9%

## Plans for 2015/16:

To continue the things that are working well and to add extra Booster and Interventions – particularly in the Early Years and KS1.