

Curriculum Overview for Early Years Foundation Stage (Is it shiny? And What is a shadow?)

Personal, Social & Emotional Development

- Aware of own feelings, and knows that some actions and words can hurt others' feelings.
- Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.
- Can usually tolerate delay when needs are not immediately met, and understands wishes may not always be met.
- Can usually adapt behaviour to different events, social situations and changes in routine.

Communication & Language

- Listens to others one-to-one or in small groups, when conversation interests them.
- Understands use of objects (e.g. 'What do we use to cut things?').
- Builds up vocabulary that reflects the breadth of their experiences.
- Questions why things happen and gives explanations. Asks e.g. who, what, when, how.
- Beginning to use more complex sentences to link thoughts (e.g. using 'and', 'because').

Physical Development

- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Draws lines and circles using gross motor movements.
- Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
- Holds pencil near point between first two fingers and thumb and uses it with good control.

Literacy

- Listens to stories with increasing attention and recall.
- Sometimes gives meaning to marks as they draw and paint.
- Describes main story settings, events and principal characters.
- Listens to and joins in with stories and poems, one-to-one and also in small groups.

Mathematics

- Shows an interest in shape and space by playing with shapes or making arrangements with objects.
- Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.
- Uses some number names and number language spontaneously.
- Shows an interest in representing numbers.

Understand the World

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Talks about why things happen and how things work.
- Knows how to operate simple equipment.
- Shows an interest in technological toys with knobs or pulleys, or real objects.

Expressive Arts & Design

- Beginning to be interested in and describe the texture of things.
- Realises tools can be used for a purpose.
- Builds stories around toys, e.g. rockets crash landing on space rocks!
- Beginning to be interested in and describe the texture of things.
- Taps out simple repeated rhythms.
- Explores and learns how sounds can be changed.
- Sings a few familiar songs.

