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| **C:\Users\Michael\Documents\My Webs\Curriculum\Buttons & images\EYFSjigsaw.png Curriculum Overview for Early Years Foundation Stage (How many colours in a rainbow? and Are eggs alive?)** | |
| **Personal, Social & Emotional Development**   * Expresses own preferences and interests. * Can select and use activities and resources with help. * Seeks out others to share experiences. * Shows affection and concern for people who are special to them. | **Literacy**   * Listens to stories with increasing attention and recall. * Describes main story settings, events and principal characters. * Enjoys rhyming and rhythmic activities. * Shows awareness of rhyme and alliteration. * Joins in with repeated ref rains and anticipates key events and phrases in rhymes and stories. |
| **Mathematics**   * Realises not only objects, but anything can be counted, including steps, claps or jumps. * Knows that numbers identify how many objects are in a set. * Uses some number names and number language spontaneously. * Uses some number names accurately in play. * Shows interest in shape by sustained construction activity or by talking about shapes or arrangements. |
| **Communication & Language**   * Is able to follow directions (if not intently focused on own choice of activity). * Responds to simple instructions, e.g. to take or put back an object. * Builds up vocabulary that reflects the breadth of their experiences. * Listens to stories with increasing attention and recall. * Beginning to use more complex sentences to link thoughts e.g. (‘I want to use strawberries because I like them.’) |
| **Understand the World**   * Can talk about some of the things they have observed such as plants, animals, natural and found objects. * Recognises and describes special events for family or friends. * Developing an understanding of growth, decay and changes over time. * Talks about why things happen and how things work.   **Expressive Arts & Design**   * Uses various construction materials. * Sings a few familiar songs. * Explores and learns how sounds can be changed. * Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there. * Explores colour and how colours can be changed. |
| **Physical Development**   * Draws lines and circles using gross motor movements. * Uses one-handed tools and equipment. * Holds pencil near point between first two fingers and thumb and uses it with good control. |
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