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| **C:\Users\Michael\Documents\My Webs\Curriculum\Buttons & images\EYFSjigsaw.png Curriculum Overview for Early Years Foundation Stage (How many colours in a rainbow? and Are eggs alive?)** |
| **Personal, Social & Emotional Development*** Expresses own preferences and interests.
* Can select and use activities and resources with help.
* Seeks out others to share experiences.
* Shows affection and concern for people who are special to them.
 | **Literacy*** Listens to stories with increasing attention and recall.
* Describes main story settings, events and principal characters.
* Enjoys rhyming and rhythmic activities.
* Shows awareness of rhyme and alliteration.
* Joins in with repeated ref rains and anticipates key events and phrases in rhymes and stories.
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| **Mathematics*** Realises not only objects, but anything can be counted, including steps, claps or jumps.
* Knows that numbers identify how many objects are in a set.
* Uses some number names and number language spontaneously.
* Uses some number names accurately in play.
* Shows interest in shape by sustained construction activity or by talking about shapes or arrangements.
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| **Communication & Language*** Is able to follow directions (if not intently focused on own choice of activity).
* Responds to simple instructions, e.g. to take or put back an object.
* Builds up vocabulary that reflects the breadth of their experiences.
* Listens to stories with increasing attention and recall.
* Beginning to use more complex sentences to link thoughts e.g. (‘I want to use strawberries because I like them.’)
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| **Understand the World*** Can talk about some of the things they have observed such as plants, animals, natural and found objects.
* Recognises and describes special events for family or friends.
* Developing an understanding of growth, decay and changes over time.
* Talks about why things happen and how things work.

**Expressive Arts & Design*** Uses various construction materials.
* Sings a few familiar songs.
* Explores and learns how sounds can be changed.
* Notices what adults do, imitating what is observed and then doing it spontaneously when the adult is not there.
* Explores colour and how colours can be changed.
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| **Physical Development*** Draws lines and circles using gross motor movements.
* Uses one-handed tools and equipment.
* Holds pencil near point between first two fingers and thumb and uses it with good control.
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