

YEAR 2 AUTUMN 1 CURRICULUM OVERVIEW 'Street Detectives'

English

Write narratives about personal experiences and those of others. Read aloud what they have written with appropriate intonation. Write down ideas and key words including new vocabulary. Write poetry. Start using some of the diagonal and horizontal strokes needed to join letters and understand which are best left un joined. Encapsulate what they want to say sentence by sentence. Re read their writing to check it makes sense. Write for different purposes and real events.

Maths Estimate and count a number of objects up to 100; locate numbers on 0–100 beaded lines and 1–100 squares; compare pairs of numbers and find a number in between; order three numbers, order 2-digit numbers. Revise number bonds to 6, 7, 8, 9 and 10; know number bonds to 10 and begin to learn related subtraction facts; know multiple of 10 number bonds to 100, learn bonds to 20. Double numbers to double 15, use patterns in number bonds, use number bonds to solve more difficult additions, to subtract and to solve additions bridging 10. Sort 2D shapes according to symmetry properties using Venn diagrams. Begin to mark numbers on a landmarked line, compare and order numbers, using < and > signs, work systematically to find all possible inequalities, find 1 and 10 more or less using the 100-square, find 10 more and 10 less than any 2-digit number.

Science

Identify and compare the suitability of a variety of everyday materials.

Identify and classify.

Music

Experiment with, create, select and combine sounds using interrelated dimensions of music.

English Reading

Continue to build up a repertoire of poems learnt by heart. Explain and discuss their understanding of books, poems and other material. Discuss and clarify the meaning of new words. Participate in a discussion about books and poems.

MFL

Look at the culture of the countries where the French is spoken.

Listen to and enjoy the language through songs and games.

P.E

Master basic movements including running, jumping, throwing and catching as well as developing balance, agility and coordination and begin to apply these in different activities.

R.E

Study the main stories of Christianity from the Old Testament.

Computing: To use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Understand what algorithms are; how they are implemented as programs on digital devices and that programs work by precise instructions.

Geography

To use simple fieldwork and observational skills to study the geography of their school, its grounds and the surrounding environment. To use simple compass directions and describe locations.

History

Learn about significant historical events, people and places in their own locality.

Learn about changes within living memory.

Art and Design/ Design and Technology

Use drawing and painting to develop and share ideas, experiences and imagination. Use a range of materials to creatively design and make products.