

# Bright Lights, Big city

## English

**Reading:** Can children recognise and consistently apply when reading punctuation like an exclamation mark or question mark? We will also focus on tone of voice.

**Writing:** We will continue working with children to use their knowledge of high frequency words that they have been learning within English, into all aspects of their writing, including terminology such as adjectives, adverbs, and conjunctions. There will be an increased emphasis on narrative writing. Such as writing fairy tales and short stories.

## Maths

There are numerous aspects that we will cover over in maths over this half term, revising and making sure that all children are confident working within numbers to 40, finding number facts within 10 and 20 such as  $2+8$ ,  $8+2$  as well as  $10-8+2$ . Count on and back and order numbers to 100; identify a number 1 more and less to 100, find missing numbers in an equation. Find half of all numbers to 10 and then to 20; identify even numbers and begin to learn halves; recognise halves and quarters of shapes and begin to know  $2/2=1$ ,  $4/4=1$  and  $2/4=1/2$ ; recognise, name and know value of coins 1p-£2 and £5 and £10 notes; solve repeated addition problems using coins; make equivalent amounts using coin; Compare weights and capacities using direct comparison; measure weight and capacity using uniform non-standard units; complete tables and block graphs and recording results and information.

## Science

Looking at how plants, animals and the weather change during the year. This is to ensure that young children carry out regular and frequent observations of the world around them to build a rich knowledge of their local natural environment.

## Music

We will be representing sounds in the form of drawings and illustrations.  
We will be looking more into using our voices to make (space) sounds!

## Design and Technology

To create a whole class city landscape using construction skills. This will conclude, cutting, sticking and choosing the appropriate tools to carry out these skills.

## MFL

To continue to revise animals and every day speech such as greetings and basic communication. We will always begin to learn to read simple vocabulary learnt previously in French.

## P.E

Children explore running, jumping and throwing activities. Experiment with different travelling, throwing and jumping increasing their awareness of speed and distance

## R.E

We will be learning about holy books and how they are handled. We will focus on Judaism, Christianity and Islam's holy books.

## Computing

### Starting research.

To know that we can find information on the internet in different forms. To use tools to navigate safe sights. to stay safe when searching recommended.

## Geography

To learn the 4 countries of the United Kingdom and locate them on a map. To use simple language including in front, behind, far away and near to, to describe the location of geographical features on a map.

## History

There will be an increased focus on the history of our local area. We will also be looking at the history of technology and how this impacts everyday life today.

## Phonics

Children will be working across Phases 3-5 in their phonics groups to break up sounds in a word (segment), and blend those sounds together to support spelling and reading strategies.