

# SUPERHEROES

## English

**Reading:** Discuss word meanings, linking new meanings to those already known. Discuss the significance of the title and the events.

**Writing:** To say out loud what they are going to write about. Compose a sentence orally before writing. Sequence sentences to form short narratives. Re-read what they have written to check it makes sense. Read aloud their writing clearly enough to be heard by their peers and their teacher. Discuss what they have written with the teacher or other pupils.

## Art and Design/ Design and Technology

Use drawing, painting and sculpture to develop and share ideas, experiences and imagination.

**Computing:** To use technology purposefully to create, organise, store, manipulate and retrieve information. To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet.

## MFL

Look at the culture of the countries where the French is spoken.

Listen to and enjoy the language through songs and games.

## Geography

This is a history based topic.

## Maths

Count up to 20 objects, estimate and count up to 30 objects; count on and back and order numbers to 10; recognise domino/dice arrays without counting; identify a number 1 more. Find pairs that make 5, 6 and 10; match pairs to 5, 6 and 10 to number sentences; find missing numbers in number sentences. Double numbers 1 to 5; find 1 and 2 more; count back 1 and begin to find 1 less. Recognise, name and describe squares, rectangles, circles and triangles; recognise basic line symmetry; sort 2D shapes according to their properties, using Venn diagrams and Carroll diagrams. Read and write numbers and number-names to 20; compare and order numbers to 20;

## P.E

Participate in team games, developing simple tactics for attacking and defending.

## History

Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

## Science

To use observations and ideas to suggest answers to questions

Perform simple tests and gather and record data to help answer questions.

## Music

Experiment with, create, select and combine sounds using interrelated dimensions of music.

## R.E

Study the main stories of Christianity from the Old Testament.

## Phonics

Link sounds to letters, naming and sounding the letters of the alphabet. Explore and experiment with sounds, words and texts. Hear and say sounds in words in the order in which they occur