

## Topics: "Why do ladybirds have spots? / Do cows drink milk?"

### Personal, Social & Emotional Development

- Confident to speak to others about own needs, wants, interests and opinions.
- Can describe self in positive terms and talk about abilities.
- Beginning to be able to negotiate and solve problems.
- Takes steps to resolve conflicts with other children, e.g. finding a compromise.

### Communication & Language

- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Listens and responds to ideas expressed by others in conversation or discussion.

### Physical Development

- Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.
- Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.
- Eats a healthy range of foodstuffs and understands need for variety in food.

### Literacy

- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name and other things such as labels, captions.
- Attempts to write short sentences in meaningful contexts.

### Mathematics

- To count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
  - To add and subtract two single-digit numbers and count on or back to find the answer.
  - They solve problems, including doubling, halving and sharing.

### Understand the World

- Know about similarities and differences between themselves and others, and among families, communities and traditions.
- To make observations of animals and plants and explain why some things occur, and talk about changes.
- To know that information can be retrieved from computers

### Expressive Arts & Design

- To represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.
- To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.