

Year 6

- If your child is absent from school, please phone the office and send in a letter to the Class Teacher ASAP stating the reason. Holidays must not be taken during term time.
- The BBC Bitesize website has some useful resources for Year 6's to revise for their SATs.
- If your child walks home alone after school, please make sure that the office has written permission in the form of an email or a letter.
- Homework will be given out on a weekly basis. This will include a selection of Literacy, Maths and topic tasks. In addition, please ensure your child reads at least 5 times a week for 15 minutes. Spellings will be sent home to learn and tested each week. Failure to hand in homework will result in attendance at homework club. Establishing a homework routine is a vital skill for Year 6 children to develop as it will stand them in good stead for secondary school .
- Please ensure your child has a fully named PE kit in school **every day**. It shouldn't be taken home except at half terms. PE t-shirts need to be blue LRS t-shirts (no football shirts please).

Year 6 Team

Mrs Evans (Blackman Class)

Miss Taylor (Rowling Class)

Mrs Ratue

Mr Hicks (Teaching Assistant)

Mrs Blomfield (Teaching Assistant)

Mr Presky (Computing)

Miss Moses (French)

Sports Coach

Please make sure you are on time and ready for the day.
Good luck to all of Year 6!

Little Reddings Primary school



Year 6 curriculum

Spring Term 2016

A very happy New Year to all Year 6s and their families.

We are excited about the topics we will be studying this term and look forward to seeing the final projects all the children will be working on, throughout this term, based on our topic 'Frozen Kingdom'.

This term, we will be immersing the children in the weird and wonderful frozen kingdom. From studying the mysteries of the northern lights, to investigating polar animals and the draw of the arctic wilds.

SATs Assessments 2016

SATs week will run from Monday 9th May to Friday 11th May 2016. It is essential ALL year 6 children are in school during this week.

Literacy:

- Factual texts and letters of complaint about the sinking of the Titanic
- Producing informative presentations
- Diary entries for an Arctic explorer

Maths:

- Ratio and percentages
- Data and statistics
- Number and Place Value
- Written and mental addition and subtraction
- Written and mental multiplication and division
- Decimals, percentages and fractions
- Problem solving, reasoning and algebra

Topic

Frozen Kingdom:

Children will be exploring all that is magical and awe inspiring about the arctic, its environment, its creatures and its secrets. We will be looking at Inuit art, learning about Scott of Antarctica and studying Ice-burg formation.

PSHE:

Explore a controversial or emotive issue, considering both sides of an argument before forming a personal view or opinion.

Science

Living things and their habitats
Describe how animals must be adapted to their habitats for survival, using a range of animals and their adaptations as examples.

Art:

Discover the beautiful artwork of the Inuit, the Arctic's indigenous people. Find examples of Inuit prints and carvings of birds, sea mammals, polar bears, seals, caribou and wolves. Taking inspiration from their native style, make a simple block print, combining two or three colours.

D&T:

Use cardboard boxes to construct a large-scale igloo. Find ways to join boxes sturdily enough for them to support an entrance doorway.

Geography:

Produce accurate scaled maps. Work in 'research teams' to identify the similarities and differences between the Arctic and Antarctic.

History:

Finding out what conditions were like aboard the 'unsinkable' Titanic, imagining what it would be like to be one of the passengers setting off for a new life in America.

Music:

Create a sound track that captures the beauty of the Northern Lights.

PE:

Take part in orienteering challenges, following directions to navigate in sequence between control points marked on a map. Work in teams to decide the route most likely to help them beat the other explorers, placing their flag at the 'summit' first!

RE - Expressing faith in art, drama and song.

Computing - Prepare a multi-media presentation of the Antarctic.